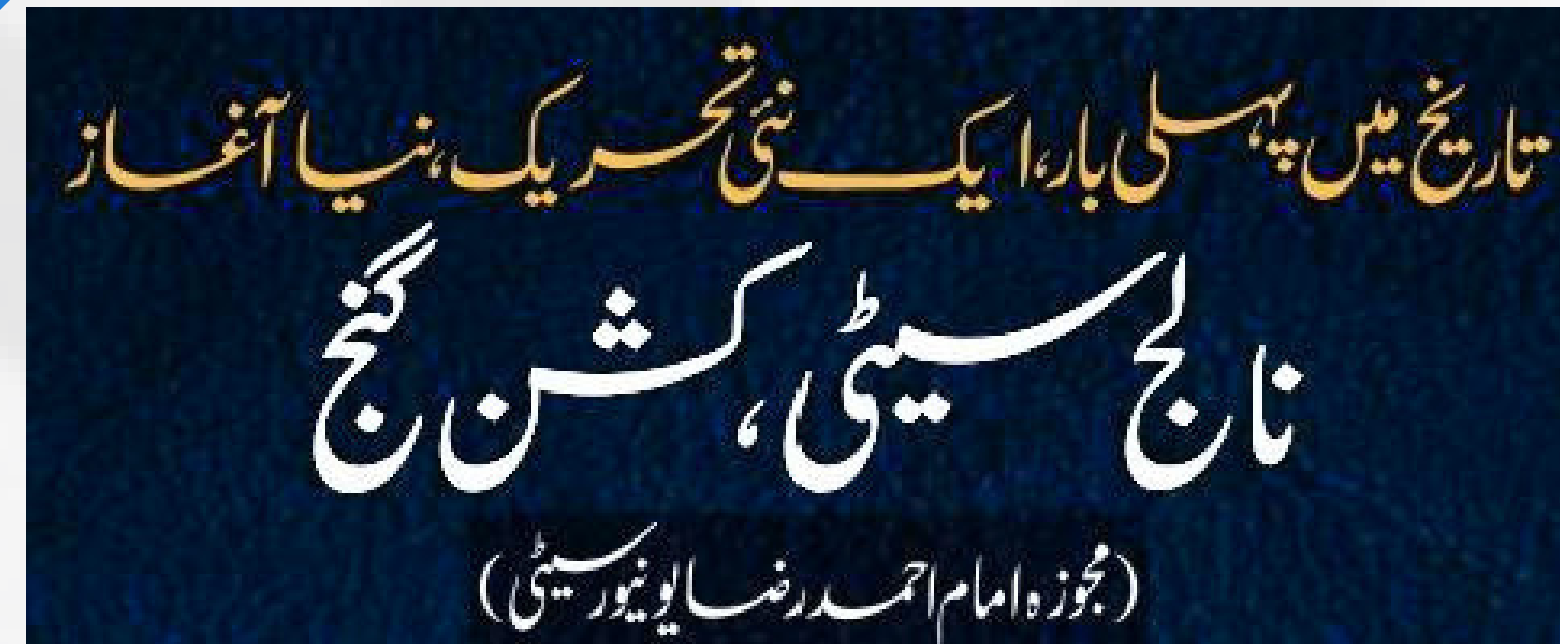
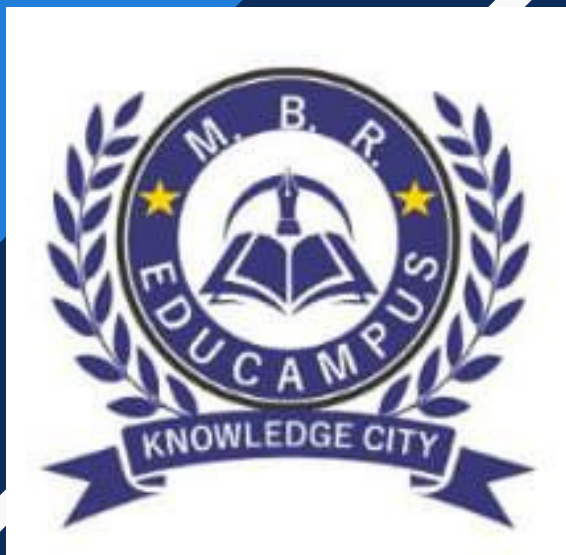




KNOWLEDGE CITY

PROPOSED:- AALA
HAZRAT UNIVERSITY





identifying the problem



enrolling rates and school infrastructure in bihar

The enrollment data reveals that while primary education sees a high number of students (9.9 million), this number significantly drops at higher levels of education, with only 1.5 million students in higher secondary education. This indicates a high dropout rate as students progress to higher grades. Bihar has a substantial number of government schools 47,000 primary, 25,000 upper primary, 10,000 secondary, and 5,000 higher secondary schools, which is not enough looking at a whopping population of 129.2 million. Basic amenities and infrastructure are lacking. Only 80% of schools have functional toilets, with a mere 60% providing separate facilities for girls. Access to drinking water is available in 70% of schools, and around 70% have electricity, though consistent power remains a challenge. Digital infrastructure is limited, with only about 40% of schools equipped with digital learning tools. These figures highlight significant gaps in infrastructure and facilities, which can adversely impact the learning environment and retention rates.

learning outcomes and teacher availability

- The learning outcomes in Bihar show significant room for improvement, with the ASER 2020 report indicating that only about 50% of Grade 5 children can read a Grade 2 level text. This suggests that many students are not achieving the expected proficiency in basic literacy skills. Additionally, the education system faces severe challenges in teacher availability, with approximately 120,000 vacant teacher positions and 30% of headmaster positions unfilled. The reliance on approximately 300,000 contract teachers further underscores the instability in the teaching workforce. These shortages and reliance on less permanent staff imply a need for stronger recruitment and retention strategies to ensure consistent and quality education delivery.

identifying the problem

Literacy rate of Muslim community in India

- As per the 2011 Census of India on educational level by religious community and gender has shown that 57.3% of Muslims in India are literate (means 42.7% of Muslims in India are illiterate, almost half of the Muslim populace cannot read or write his name in his own mother tongue). Literacy rates among other minorities are placed very high compared to Muslims, such as Jains at 84.7%, followed by Christians 74.3%, Buddhists 71.8% and Sikhs 67.5%. And national literacy was 74.04% as per 2011 census. (Since 2021 census has not been conducted, latest reliable and authoritative data is not available).
- The data indicates that, except for the primary and upper primary levels, the share of Muslim boys and girls enrolment in secondary and higher secondary levels is not aligned with their share in the total population (14.23 percent).
- The data indicates that, the share of Muslim students' enrolment for higher education is far below when compared to their share in the total population of India (14.23 percent). i.e., 4.64 : 14.23.
- The data indicates that, the share of even Scheduled Tribe (ST) students' enrolment for higher education, 5.8% is greater than Muslim students' enrolment for higher education, 4.64%.
- **Note:** A rough estimate says Muslim men have an average of 6.4 years of schooling and women have an average of 4.9 years of schooling.

Problem Statement

- Sachar Committee Report, 2006 and Ranganath Mishra Commission Report, 2007 reveals that the condition of Muslims in India is worse than SCs and STs;
- According to the "Sachar Committee Report" one-fourth of Muslim children in the age group of 6-14 years have either never attended school or are drop-outs;
- For children above the age of 17 years, the educational attainment of Muslims at higher education is 17%, as against national average at 26% and only 50% of Muslim children who complete middle school education are likely to complete secondary education, compared to national average of 62%;
- Muslim population comprises of 14% of national population but their representation in Higher Education is very low;
- In All India Survey on Higher Education (AISHE) 2019-20, a total of 1019 universities including Central, State, open and other types of universities in India participated and it was found in the Survey that only 5.5% Muslims are in Higher education;
- The number of Muslim women in higher education is 13 out of 100 which is too low as per All India level National Sample Survey Organisation (NSSO), 2018 report;
- As per National Sample Survey Organisation (NSSO), 2018 Muslims were the lowest represented in salaried-class employment and the share of Muslims in government jobs is less than half of their proportion of the population.

Proposed Solution

1 Our Innovative Approach

- **Modern + Moral Education:** A curriculum that integrates STEM (Science, Technology, Engineering, Mathematics), critical thinking, and 21st-century skills with moral values, ethics, and teachings.
- **Open to All Communities:** A non-discriminatory approach that warmly welcomes students from all backgrounds, faiths, and socio-economic strata.

2 why is it important

- **Holistic Development:** Focus on nurturing intellectual, moral, and spiritual growth to create well-rounded individuals who are globally competitive yet rooted in their cultural and religious identity.
- **Relevance to Real-World Challenges:** Preparing students to address local and global issues while fostering a deep sense of purpose and responsibility.

objectives

- Easy accessibility to education
- Give employment opportunities
- Educate the marginalized community
- To establish various campus in bihar
- Ensure 100% of students have access to digital learning tools
- Provide free or subsidized education to at least 30% of students through scholarships and financial aid.
- Make research center
- Educate children to combat modern problems



Our Model/Plan

1) Academic Building for girls (64 rooms)

3) Hostel Building for girls (64 rooms)

4) Staff accommodation:- 64 rooms in total for staff and hostel for higher education students

5) Hostel Building for boys (64 rooms)

2) Academic Building for boys (64 rooms)

8) Masjid (5000 namazi capacity)

6) Admin block

7) Nursing home & para-medical courses



First phase of proposed:-
AALA HAZRAT UNIVERSITY



progress report



- We have acquired acres of land.
- we have built 16 rooms but the roof work is still pending.
- Total cost :- approximately 4 cr.

Our Team

**Dr. Ghulam
jabir shams**

Chairman & Founder

**Prof. Mohtamim
haider**

Chief advisor of team

G.S Azad

Vice president

**G Nasir
Misbahi**

Treasurer

**A Ghani
batatawala**

Joined secretary

**Engineer
Wazir ahmed**

Executive



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Thank You

Let's build this together!

